

Back cover textbook marketing copy for
The Essentials of Teaching Children to Read: What Every Teacher Needs to Know,
first edition, by Reutzel and Cooter (published by Prentice Hall/Pearson Education).

Well-known for its comprehensive and balanced look at literacy instruction, this streamlined edition of *Teaching Children to Read* has been developed to provide readers a brief text that offers essential information about reading instruction based on research that aligns with *No Child Left Behind* directives. The focus of this book is how to teach phonemic awareness, phonics, comprehension, vocabulary and fluency.

Special Features include:

- A theory chapter to ground literacy background knowledge.
- An infusion of the most current research available to inform practice and all five No Child Left Behind initiatives regarding phonemic awareness, phonics, comprehension, vocabulary and fluency.
- A newly organized Assessment chapter presents four purposes of Assessment as identified by *Reading First* legislation including outcome assessment, screening instruments, diagnostic assessment tools and ongoing, progress-monitoring assessments.

To view the Web site that accompanies this text, please go to
<http://www.prenhall.com/reutzel>.